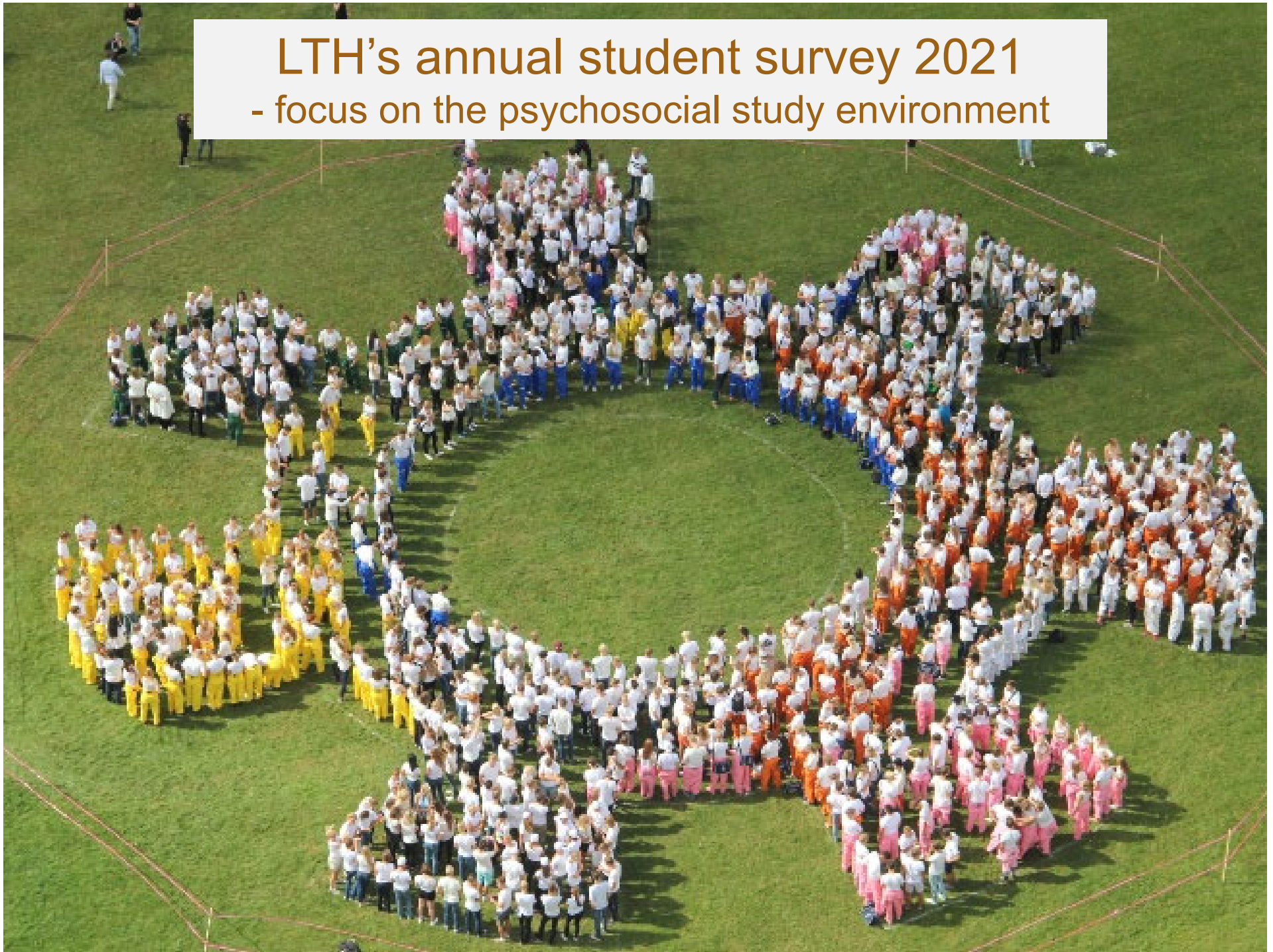


LTH's annual student survey 2021

- focus on the psychosocial study environment



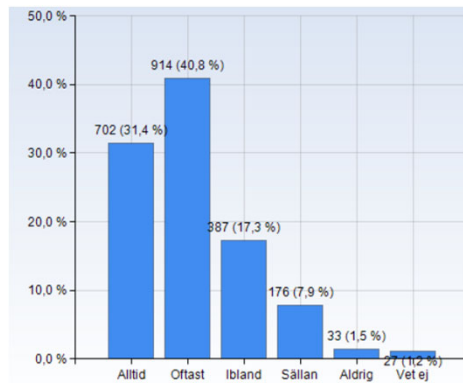
Respondents 2021

- Sent to those who were registered for a course during Autumn 20 and Spring 21
- Response rate 28 % (2020: 21 %), 2240 st
- National students: 35 % year 1, 21 % year 2, 21 % year 3, then the number of responses decreases for 4th year and 5th year
- Master students: 54 % year 1, 46 % year 2

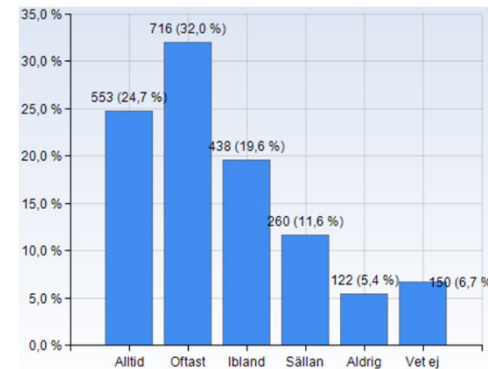


Perceived social function and security

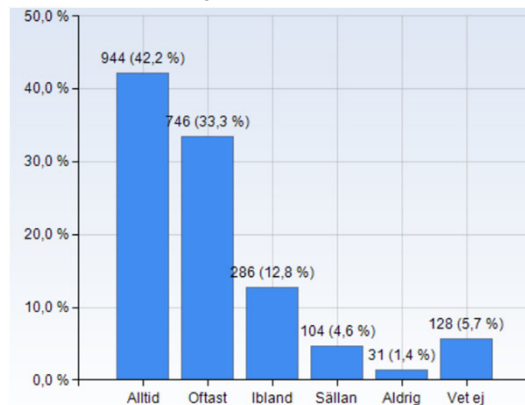
I feel safe to actively participate in discussions at exercises and in groups



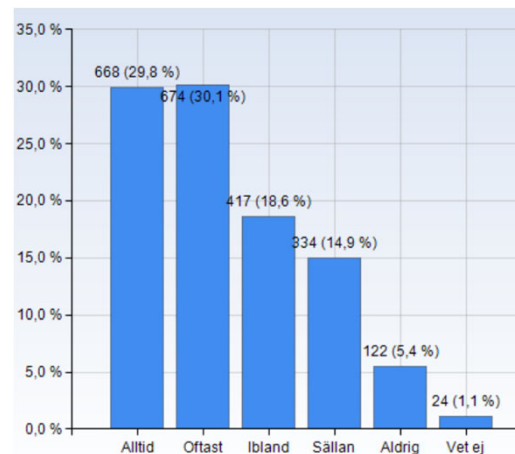
I feel comfortable talking about personal things at school



I feel that in my class there is a supportive attitude when it comes to helping each other in the study environment



I feel that I have fellow students to the extent I want/need



Selection of free text answers – social function and security

- Many free text answers about Covid-19

“It is extremely difficult to focus in Zoom. Personally, I think that internet teaching has directly affected the quality of the education. This is because learning is not as effective, and we have been cheated of the conversations and discussions among us students. And the social "game" is difficult over the internet, how and when one should talk to be respectful, etc. ”

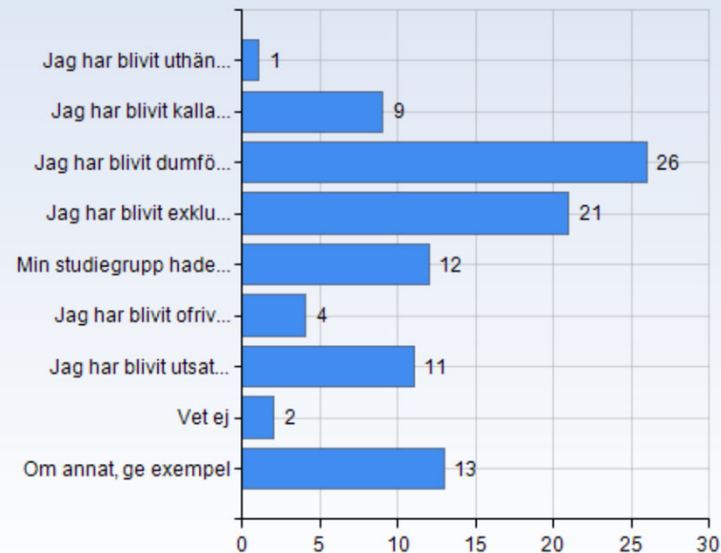
“It is very difficult to make friends as you have to find groups yourself and when the teacher does not divide you into groups, you do not meet many. I myself have taken a study leave and know no one in my class at all and it is not so easy to find new people when I myself have to go around and ask. ”



Victimisation student - student

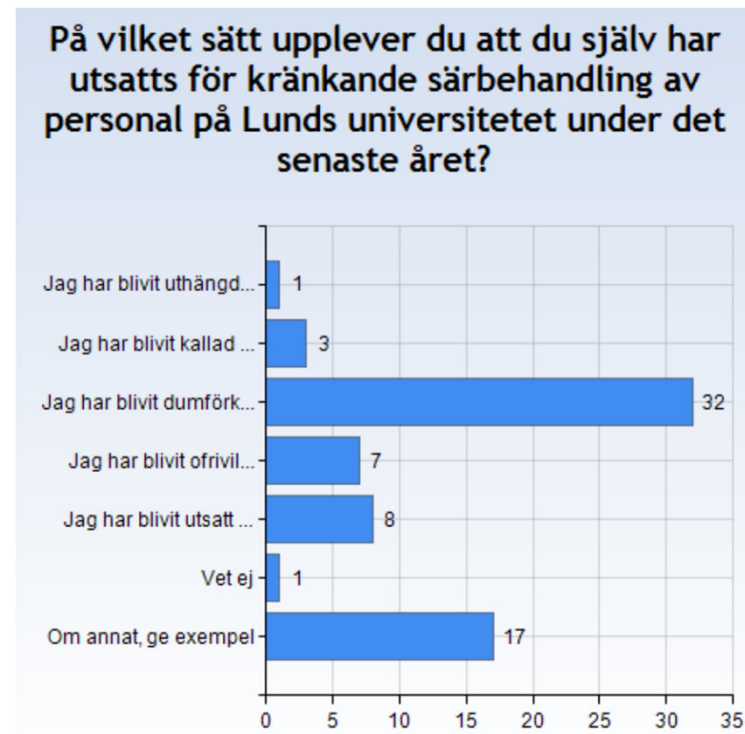
3 % experienced that themselves have been subjected to victimisation by other students during last year

På vilket sätt upplever du att du själv har utsatts för kränkande särbehandling av andra studenter under det senaste året?



Victimisation staff - student

- 2 % experienced that themselves have been subjected to victimisation by staff members at LU during last year



Discrimination

Do you feel that you yourself have been subjected to any type of discrimination or harassment at LTH during the past year based on:

	By students	By staff
Sex	47 (2,1%)	32 (1,4%)
Transgender identity or expression	5 (0,2 st)	5 (0,2%)
Ethnicity	19 (0,8%)	15 (0,7%)
Religion or other belief	8 (0,4%)	8 (0,4%)
Disability	8 (0,4%)	23 (1%)
Sexual orientation	6 (0,3%)	1 (0%)
Age	34 (1,5%)	10 (0,4%)
Socio-economic background	20 (0,9%)	6 (0,3%)



Discrimination student - student

På vilket sätt upplever du att du själv har blivit diskriminerad av andra studenter? <i>Du kan ange mer än ett alternativ.</i>	Antal svar
Jag fick min kompetens/kunskap ifrågasatt på oskäligen grund	46
Jag fick nedsättande kommentarer	54
Jag blev osynliggjord/ingen notis togs om mig	52
Jag kunde ej använda lokalerna	3
Jag kunde ej ta del av samma information som andra studenter	9
Vet ej	4
Om annat, ge gärna exempel	11
Summa	179



Discrimination staff - student

På vilket sätt upplever du att du själv har blivit diskriminerad av personal? <i>Du kan ange mer än ett alternativ.</i>	Antal svar
Jag fick ett sämre bemötande av lärare än vad mina klasskamrater fick	27
Jag fick mindre stöd och assistans än mina klasskamrater	19
Jag fick min kompetens/kunskap ifrågasatt på oskälig grund	22
Jag fick nedsättande kommentarer	19
Jag blev osynliggjord/ingen notis togs om mig	16
Jag kunde ej använda lokalerna	2
Jag kunde ej ta del av samma information som andra studenter	12
Vet ej	3
Om annat, ge gärna exempel	13
Summa	133



Selection of free text answers - victimisation/discrimination

“In group work, it is hard to be the only girl in the room. You are not listened to, your skills are questioned in a way that men are not and the boys (both students and group leaders) quickly create a "boy culture" that I am excluded from. I have also noticed that the boys who were older and from an immigrant background were excluded from the social context and not taken seriously.”

“Unfortunately, it often happens as a woman that you are excluded from group work if you are the only woman from doing the more technical parts. If both technology and report writing are to be done, it is usually that we have to take care of the writing, which feels offensive and completely wrong considering our education.”



Selection of free text answers - victimisation/discrimination

“On the whole, people are very welcoming, but I think there is a lack of knowledge among staff regarding neurological disabilities. Usually when I bring it up, they get very upset and do not know what to do with the whole thing. It has not been easier after gdpr because no staff can talk to each other about this. The special educators and others do a very good job, but as I said, I think that teachers etc. even themselves would have thought they were nice to know what to do with things like this. It is also difficult with my disability because it creates so many practical problems that people have a hard time seeing from my angle.”



Selection of free text answers - victimisation/discrimination

“Often native students are condescending to international students. We understand that they know the system better however we are also here to learn.”

“There is no academic culture which enable to understand better the diversity, coming from another country is like proving yourself everyday.”



Selection of free text answers - victimisation/discrimination

“Lecturers said things like "have you not been to the lectures?" and has been generally condescending when students are unable to answer questions. Also pointed out students who did not want to answer and then declared them stupid when they do not know the answer. This happened to me too. Another student was called to the board to solve a task he could not solve, which led to a degrading situation. I did not go back to the lectures in that course.”

“Some of the exercise leaders / laboratory supervisors should definitely not have that job. Their attitude has completely ruined some courses. ”

”



Selection of free text answers– is there anything else you want to add?

“I do not feel that my opinion/experience have any impact. If we had felt discriminated by a professor, it feels like you would take his side and played down our experience. I just do not think we have first priority.”





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