Measurements of Flow in Pb-Pb and Xe-Xe – a year of analysis (+ maybe some more. . .)

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Who am I?



- Graduated from Engineering Physics in 2016
- Master thesis in nuclear theory
- Summer Student at CERN 2014
- About to complete second year of Ph.D. in ALICE

Outline of this talk

- Analysis topic: anisotropic flow
- Something about courses & teaching
- Future plans

What is flow?



http://www.quantumdiaries.org/wpcontent/uploads/2011/02/FlowPr.jpg

- System in thermal equilibrium, expanding with the pressure gradient (flow)
- Non-central collisions anisotropic flow
- Studying this reveals properties of the QGP, in particular related to hydrodynamics
- Events are divided into centrality classes

Elliptic flow, v_2



Methods

$$rac{dN}{d\phi} \propto 1 + \sum_{\mathrm{n}=1}^{\infty} 2 v_{\mathrm{n}} \cos\left(\mathrm{n}\left(\phi - \Psi_{R}
ight)
ight)$$

- Three methods are used:
 - 1. Event plane method
 - 2. Q cumulant method
 - 3. Scalar product method

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Methods

$$rac{dN}{d\phi} \propto 1 + \sum_{\mathrm{n}=1}^{\infty} 2 v_{\mathrm{n}} \cos\left(\mathrm{n}\left(\phi - \Psi_{R}
ight)
ight)$$

Event plane method

• Ψ_R is estimated event-by-event using

$$\Psi_{
m n}pprox rac{1}{2}\, {
m arctan}\left(rac{\langle {
m sin}({
m n}\phi)
angle}{\langle {
m cos}({
m n}\phi)
angle}
ight)$$

(can be shown as an exercise)

 Problem: (φ – Ψ_R) is computed track-by-track. Including or excluding this track from the estimate of Ψ_R introduces different biases of v_n

${\sf Methods}$

$$rac{dN}{d\phi} \propto 1 + \sum_{\mathrm{n}=1}^{\infty} 2 v_{\mathrm{n}} \cos\left(\mathrm{n}\left(\phi - \Psi_{R}
ight)
ight)$$

Q-cumulants and scalar product

- Correlations between particles are used to eliminate Ψ_R
- Assuming no direct correlations between particles (non-flow), one can show:

$$\langle \mathsf{v}_{\mathrm{n}}^2 pprox \langle \mathsf{cos}(\mathrm{n}(\phi_1 - \phi_2))
angle = rac{1}{M(M-1)} \sum_{i=1}^M \sum_{j
eq i}^M \mathsf{cos}(\mathrm{n}(\phi_i - \phi_j))$$

- Can be generalised to correlations between multiple particles to suppress non-flow
- Scalar product uses particles from different sub-events separated by a gap in detector acceptance (also suppresses non-flow)

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First results (using Pb-Pb data from 2013, 2.76 TeV)



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19 June 2018 9 / 19

New collision system: Xe-Xe

- $\bullet~^{129}\mathrm{Xe}$ ions were collided during one day in October 2017
- Excellent opportunity to search for new physics results
- Smaller system: can be used together with Pb-Pb results to constrain theoretical models
- About one million events were analysed
- I carried out similar measurements as in Pb-Pb
- Worked with a paper in a group of four people

Results

Integrated measurements:



v_n{m} with statistical + systematic errors

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${\sf Results}, \ {\sf cont'd}$

Differential measurements:



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Conclusions

- My results were consistent with the ones from You Zhou for the differential measurements, but there is about a 2% difference in the inclusive ones
- Computing systematic errors is a pain
- We have a paper on arXiv, and it is submitted to PLB! arXiv:1805.01832

Physics results/conclusions (arXiv:1805.01832)





- v_n is higher in Xe-Xe in central collisions due to deformed nucleus
- Difference well described by EKRT model (a hydrodynamic model)
- E.g. MC Glauber + 5 constituent quarks (IS model) gives good scaling between the two systems

19 June 2018

14 / 19

Courses

- Dark Matter: Distribution, Detection, Origin and Production, 3 ECTS -Special course offered at our division in 2016
- Introductory Course for Ph.D. Students, 0.5 ECTS Mandatory course at Science faculty
- Introduction to Quantum Field Theory, 7.5 ECTS Course for Master students given at Theoretical Physics during LP3; good theoretical background
- Computational Tools and Recipes, 7.5 ECTS Given by COMPUTE once every few years. Lots of exercises. I need to take care of this...
- CERN School of Computing, 6 ECTS Computing-related summer school, given at a different place each year. **Strongly recommended!**
- Teaching and Learning in Higher Education, 4.5 ECTS. *Pedagogical course given at the Science Faculty. Consider taking this if teaching*
- Particle Physics Phenomenology, 7.5 ECTS. Good background for physics at hadron colliders

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Teaching



- Lab supervision in 1st year physics together with Martin
- K3 lab: Neutron activation and half-life determination (in Swedish)
- Going for the muon lab next year

Future plans



- Starting with automatic chip testing later this month
- Analysis of flow of identified particles this summer
- Possible presentation at Hot Quarks conference in September
- Moving on to studying flow of Ξ and Ω in p-Pb to investigate origin of strangeness enhancement in heavy ion collisions, from autumn 2018 on
- Courses: GEANT4 course (September), Detector school (Copenhagen/Helsinki, October-November)

Summary

- Flow is an important observable for systems in thermal equilibrium
- I have analysed and compared results from Pb-Pb and Xe-Xe to constrain models
- Recommended summer school: CERN School of Computing
- Robotic chip testing and flow of identified particles in the near future

Thank you for your attention!

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